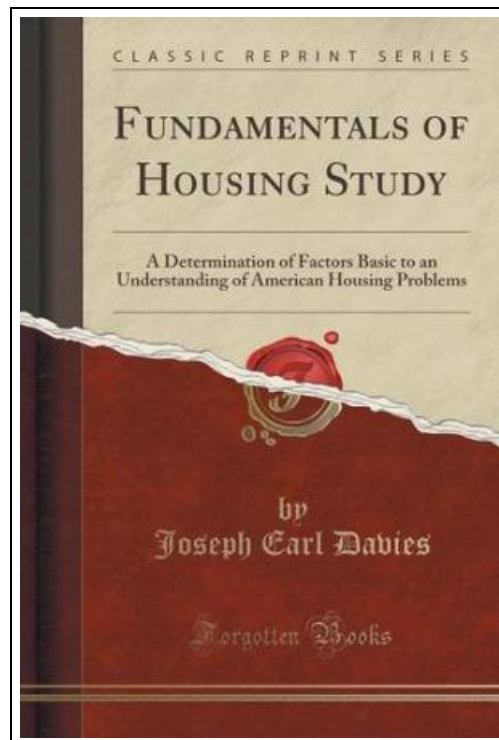


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Fundamentals of Housing Study: A Determination of Factors Basic to an Understanding of American Housing Problems A trend toward greater consideration by the school of contemporary problems began early in the present century, and by 1920 was evident in a change from exclusive emphasis upon history and geography to a broader emphasis upon various phases of social studies and social activities (278:191). Lull (272:83) sees this change becoming noticeable with the report of the Committee on Social Studies of the Commission on the Reorganization of Secondary Education of the National Education Association, published in 1916 (273). He describes it as a movement to introduce subjects into the high school curriculum on the basis of direct preparation for life (272:84). This growing interest in relating education to contemporary social problems is noted by Brunner (259:12-13), who believes that a study of educational attitudes between 1900 and 1933 would show: that educators had become less interested in techniques and more interested in the relationship between education and social change; that a growing minority were coming to believe that education should help to make social change understandable; and that a few believed education should definitely attempt to influence social change. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of...

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