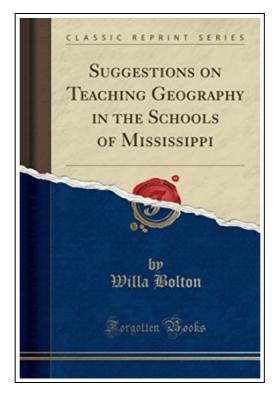
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Reviews

I actually started reading this publication. It is full of knowledge and wisdom You wont sense monotony at at any time of your respective time (that's what catalogs are for relating to should you check with me).

(Vilma Bayer III)

SUGGESTIONS ON TEACHING GEOGRAPHY IN THE SCHOOLS OF MISSISSIPPI (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ****** Print on Demand ******. Excerpt from Suggestions on Teaching Geography in the Schools of Mississippi I. Food. Necessity for it, production, exchange, transportation, climatic in?uence, etc. Begin by asking each pupil separately to name one article of food he had for dinner; then other things he eats. Let them name all the foods they know; then ask to have a list written ready for the next lesson. Second Lesson. Have several lists read, and let each child add to his list the foods he forgot to name. Then ask which grew in the ground and which came from animals. Make the list over under the heads of vegetable and animal. Salt, water, etc., may be placed under minerals after telling them that they belong to neither of the other classes. The new list may be neatly prepared for the third lesson. Then the discussion is about which articles are produced at home and which are bought, it the school is in the country. If there are no home products, then lead them to find out which are grown nearby and which come from a distance. The last will cause them to study the green grocers, the meat markets, the fruit stands, the grocery store, and will furnish material for a good bit of work and several lessons, involving a mention of transportation and different climates - the wheat from the North and the bananas from the Hot Belt. No more than a mention, however - the study comes later. The country school has a tremendous opportunity here for study ing the products firsthand. The pupil can get most of his informa tion from observation with only suggestions from his teacher. He can group his products as fruits,...



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