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Lawrence Erlbaum Associates Inc, United States, 2005. Paperback. Book Condition: New. New.. 223 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. The National Association of Bilingual Education (NABE) published electronic issues of Volumes 1 and 2 of the NABE Journal of Research and Practice to offer archival records of 2002 and 2003 NABE conferences presentations. Beginning with Volume 3, the title of the publication is changed to NABE Review of Research and Practice and is published by Lawrence Erlbaum Associates, Inc. for NABE. NABE Review of Research and Practice, Volume 3 fulfills the following goals: *to establish an annual archival record of cutting-edge NABE conference presentations that generate new knowledge and advance the field of bilingual education research; *to mentor junior scholars within the academic setting by providing an outlet for developing a publication record with the assistance of established scholars, and by publishing guidelines for developing high-quality dissertation research proposals and completed studies, and for university-based efforts to mentor doctoral students in bilingual education; *to provide, in the Research section, an outlet for theoretical and applied research studies that represent innovative conceptual and philosophical perspectives, and that also implement innovative methodologies for solving theoretical and applied problems in bilingual education; *to provide, in the Applied Education who are implementing research methodologies in their own classrooms or school districts (e.g., teacher-based research, evaluation studies conducted in the implementing research methodologies in their own classrooms or school districts (e.g., teacher-based research, evaluation studies conducted in the implementation of bilingual education federal and state grants); and *to present, in the Position Papers and Reflections section, reflections of experiences of bilingual researchers, practitioners, and public school and higher education students that give insight

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