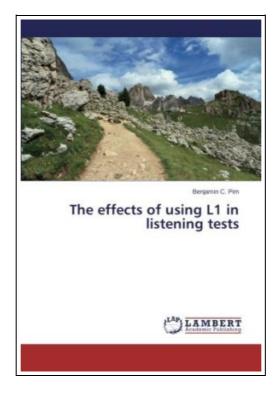
# The Effects of Using L1 in Listening Tests



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## THE EFFECTS OF USING L1 IN LISTENING TESTS



LAP Lambert Academic Publishing, United States, 2014. Paperback. Book Condition: New. 220 x 150 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The effects of using the candidates? first language in rubrics, questions and multiple-choice options in a listening test at a B1 level on the Common European Framework of Reference for Languages. Listening plays an important role in second language acquisition and therefore, how it is assessed is of equal importance. Reliable and valid listening tests are of the utmost importance. This work investigated candidates? performance, comprehension and anxiety in a 3-option multiple choice listening test at a B1 level on the CEFR (Common European Framework of Reference for Languages) in two different test formats. In one test format the rubrics, questions and answer options were in the candidates? L1, whilst in the other test version they were in L2. This study aimed to investigate two issues. The first was to see if there was any difference in test performance when the rubrics, questions and answer options were in L1. The second was to investigate if the use of L1 in the testing experience reduced candidate anxiety and candidates perception of the test.





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