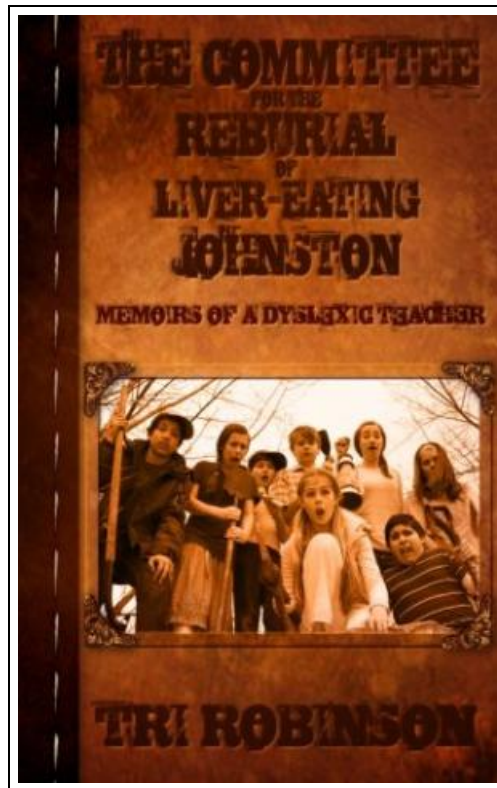


The Committee for the Reburial of Liver-Eating Johnston: Memoirs of a Dyslexic Teacher



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Reviews

Without doubt, this is the very best work by any writer. Indeed, it can be play, still an amazing and interesting literature. I am just very easily can get a pleasure of reading through a written pdf.

(Alda Barton)

THE COMMITTEE FOR THE REBURIAL OF LIVER-EATING JOHNSTON: MEMOIRS OF A DYSLEXIC TEACHER



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Green E-Books, United States, 2014. Paperback. Book Condition: New. 203 x 127 mm. Language: English . Brand New Book ***** Print on Demand *****.In 1974, Tri Robinson and his 7th grade American Literature class went on an unthinkable quest to dig up and rebury a famous mountain man. That man was John Johnston - otherwise known by his legendary name as Liver-eating Johnston, and the inspiration for the Robert Redford movie, Jeremiah Johnson. This is the remarkable story of how, against all odds, 24 twelve-year-old kids succeeded in persuading the U.S. Congress to name their class as Johnston s official next of kin. With that designation they could move the body of a man who had been buried for 75 years in a gravesite near the San Diego Freeway in Los Angeles, California. The journey would entail crossing five state lines to bring Johnston to a final resting spot in the Rocky Mountains - a place he once roamed and loved. The inspiring account reveals the obstacles the students endured along the way such as the legal battle between the states of Wyoming and Montana to obtain the rights to Johnston s remains. It also highlights some of the unlikely support provided from people like Robert Redford and Roy Neil (a news correspondent for NBC), who both became advocates to the students cause. The Committee for the Reburial of Liver-eating Johnston is an amazing true tale that is humorous, inspiring and nothing short of miraculous. It is a testimony to the power of creative and innovative education. This is a book every aspiring teacher should read before entering the classroom as it speaks of overcoming learning disabilities, working with the gifted, and the impact of a teacher s empowering words.



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