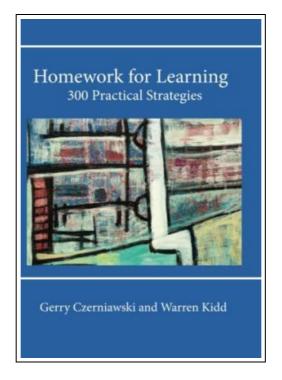
# Homework for Learning: 300 Practical Strategies: 300 Practical Strategies (Paperback)



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### Reviews

This is the finest ebook i have got read through till now. It really is full of wisdom and knowledge You wont sense monotony at anytime of the time (that's what catalogs are for relating to in the event you ask me).

(Mr. Edison Roberts IV)

## HOMEWORK FOR LEARNING: 300 PRACTICAL STRATEGIES: 300 PRACTICAL STRATEGIES (PAPERBACK)



OPEN UNIVERSITY PRESS, United Kingdom, 2013. Paperback. Condition: New. Language: English. Brand New Book. Are you looking for new and creative ways of engaging and motivating your learners? If so, then this is the essential resource for you! Homework for Learning takes a unique approach to homework arguing that it is more than a finishing-off activity and should be inextricably linked to the teaching and learning that takes place in the classroom. Homework - when imaginatively and considerately deployed - can be carried out anywhere, not just within the home, and can promote independent learning; assist in the development of generic skills; and free up time for further work on the curriculum. The authors present over 300 practical strategies for homework to motivate and energize learners. These ideas draw on expert practice and are underpinned by a range of educational theories on learning. The accessible ideas include: Strategies to ensure high homework completion rates Homework for creative starter activities Ideas for fun and effective exam preparation Technologically innovative and e-learning strategies Coursework and project preparation Marking and assessment strategies Off-site homework activities to support school trips and visits Whether you are training to teach in mainstream or post-compulsory education, or are a more experienced teacher, this book encourages you to experiment with a variety of novel strategies for homework. Homework for Learning is an important read for both new and experienced teachers looking for inspiration. Written in an engaging and highly accessible manner the authors offer a persuasive and powerful argument as to why teachers need to consider the transformative potential of learning outside of the classroom. The practical strategies offered are underpinned by grounded evidence and a research base which encourages us to rethink our homework practices. The emphasis upon looking back and looking forwards, supported by...



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