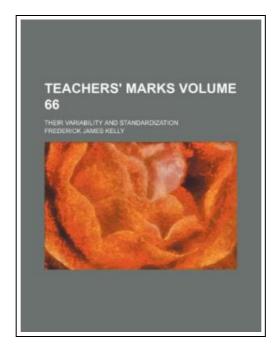
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Reviews

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(Dr. Celia Howell DVM)

TEACHERS MARKS VOLUME 66; THEIR VARIABILITY AND STANDARDIZATION



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 Excerpt: .among the subjects exists in several particulars. Notice first the percentages of papers on which the difference between the teacher s mark and the regents mark is three or less; then notice the percentages of papers reduced by 10 or more; finally notice the percentages of failures in each subject. These data are summarized in the following table, No. 32. TABLE 32 Significant Variations Among The Various Subjects Percentages or Papers Percentages or Percentages or Having A Difference or Papers Reduced 10 Papers Failed Rt The 3 Points Or Less Retween Points Or More Rt Regents After Reing Teacher s Mare And The Regents Passed Rt The Regents Mark Teachers English Grammar 47.5 11.1 9.58 Latin II 50.9 14.8 26.35 Algebra 68.4 5.0 3.65 Am. Hist, and Civics. 47.5 8.0 17.80 Physics 33.9 18.7 8.37 Elem. Representation. 30.4 35.4 36.70 Totals of all subjects. 49. 82 13. 80 16. 30 In Table 32, compare, for example, the figures given for two standard subjects such as algebra and physics. Algebra has more than twice as many papers where differences cluster around zero, and less than a third as many where differences of ten or more exist, and less than half as many failures. Judged by these figures, the grading of the teachers of algebra is more than twice as reliable in the eyes of the regents as that of the physics. In elementary representation the situation is even worse than in phyBics. In fact, the teachers must...



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