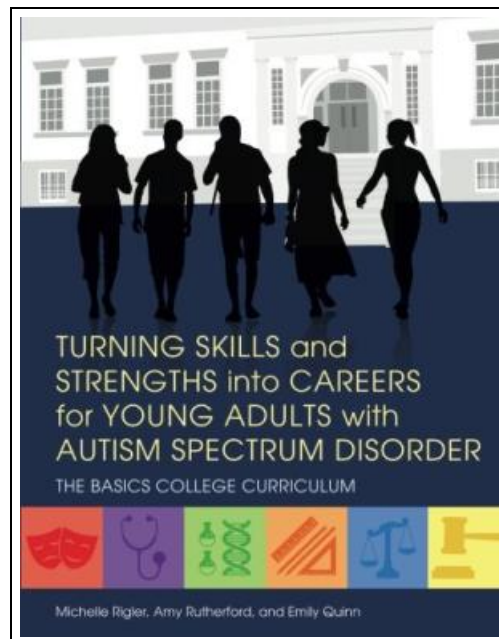


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TURNING SKILLS AND STRENGTHS INTO CAREERS FOR YOUNG ADULTS WITH AUTISM SPECTRUM DISORDER: THE BASICS COLLEGE CURRICULUM

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Jessica Kingsley Publishers, Inc, 2015. Softcover. Book Condition: New. Part of the The BASICS College Curriculum series, this practical college curriculum helps students with autism spectrum disorder (ASD) to begin to make the transition to the next stage of life, their career. With detailed personality and skills profiling, job-hunting strategies, and interview preparation, it is an ideal textbook for ASD college programs or for student self-study. The BASICS College Curriculum presents a hands-on approach to learning essential independence and life skills for students with autism spectrum disorder (ASD). This book helps young adults to translate their strengths and interests into possible careers and develop job-hunting skills that will set them on the road to success. Students are shown how to identify their unique skill set, write an effective resume, build a network of contacts, prepare for interviews, and secure that internship position. Other possible life paths are also explored including continuing in education and studying abroad. Ideal as a textbook for college programs run by disability support services and suitable for young adults to use for their own self-study, each lesson provides valuable information and advice, useful diagrams, practical exercises and workbook components that can be filled in at home or in class, and self-assessment tools. Michelle Rigler, EdD, is Director of the Disability Resource Center at The University of Tennessee at Chattanooga. She created and runs their MoSAIC Program for Students with Autism Spectrum Disorder. Having completed a Master's Degree in Special Education and worked for a number of years as a special education teacher, she embarked on a career in higher education in 24 and received her doctorate in Education in Learning and Leadership. Amy Rutherford is Program Coordinator for the Disability Resource Center's MoSAIC Program for Students with Autism Spectrum Disorder at the University of Tennessee at...

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