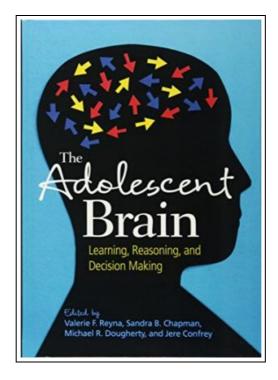
The Adolescent Brain Learning, Reasoning, and Decision Making



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Reviews

Undoubtedly, this is the best work by any author. It is really simplified but shocks within the 50 % in the publication. Its been written in an extremely straightforward way and is particularly just following i finished reading this publication by which basically altered me, modify the way in my opinion.

(Vivianne Dietrich)

THE ADOLESCENT BRAIN LEARNING, REASONING, AND DECISION MAKING



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American Psychological Association (APA). Hardcover. Condition: New. 440 pages. Dimensions: 10.2in. x 7.1in. x 1.2in.The period from adolescence through young adulthood is one of great promise and vulnerability. As teenagers approach maturity, they must develop and apply the skills and habits necessary to navigate adulthood and compete in an ever more technological and globalized world. But as parents and researchers have long known, there is a crucial dichotomy between adolescents cognitive competence and their frequent inability to utilize that competence in everyday decision-making. This volume brings together an interdisciplinary group of leading scientists to examine how the adolescent brain develops, and how this development impacts various aspects of reasoning and decision-making, from the use and function of memory and representation, to judgment, mathematical problem-solving, and the construction of meaning. The contributors ask questions that seek to uncover the basic mechanisms underlying brain development in adolescence, such as: -How do the concepts of proof and reasoning emerge-What is the relationship between cognitive and procedural understanding in problem-solving-How can researchers build assessments to capture and describe learning over timeThe Adolescent Brain raises questions relevant to young peoples educational and health outcomes, as well as to neuroscience research. Table of ContentsPreface (or Acknowledgements) - Valerie F. ReynaIntroduction - Valerie F. Reyna, Sandra B. Chapman, Michael R. Dougherty, and Jere Confreyl. Foundations1. Anatomic Magnetic Resonance Imaging of the Developing Child and Adolescent Brain - Jay N. Giedd, Michael Stockman, Catherine Weddle, Maria Liverpool, Gregory L. Wallace, Nancy R. Lee, Francois Lalonde, and Rhoshel K. Lenrootll. Memory, Meaning, and Representation2. Semantic and Associative Relations in Adolescents and Young Adults: Examining a Tenuous Dichotomy - Ken McRae, Saman Khalkhali, and Mary Hare3. Representation and Transfer of Abstract Mathematical Concepts in Adolescence and Young Adulthood - Jennifer A. Kaminski and Vladimir M. Sloutsky4. A Value of Concrete...



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