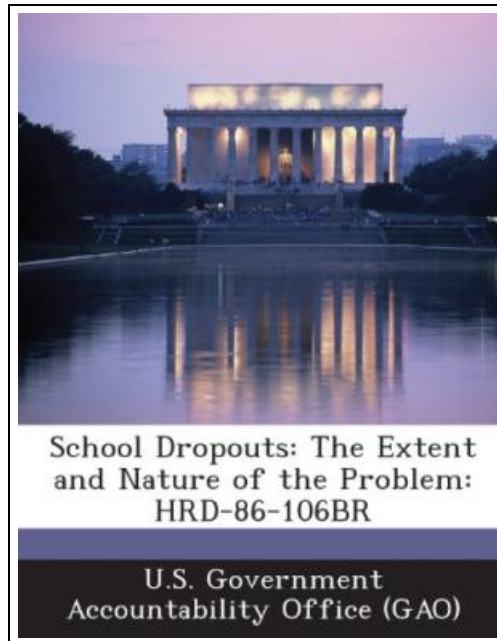


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Reviews

This written publication is fantastic. I am quite late in start reading this one, but better then never. You will not feel monotony at at any time of your respective time (that's what catalogues are for concerning should you ask me).
(Tevin McClure)

SCHOOL DROPOUTS: THE EXTENT AND NATURE OF THE PROBLEM: HRD-86-106BR

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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.In response to a congressional request, GAO provided an overview of national survey information on: (1) the number of school dropouts; (2) factors relating to youth dropping out of school; (3) factors associated with youth returning to school; (4) labor market consequences of dropping out; and (5) dropout assistance programs. GAO noted that: (1) high school graduation rates have increased significantly during the last 50 years; (2) high school students achievement levels declined during the late 1960 s and 1970 s; (3) the gap in the employment situation between black and white youth has widened since the 1950 s; and (4) chronic joblessness is concentrated among poor and minority dropouts. GAO found that: (1) the dropout rate for youth between the ages of 16 and 24 has remained at about 14 percent for the last decade; (2) the dropout rate for Hispanics, blacks, and economically and educationally disadvantaged young people is much higher; (3) youth who are 2 or more years behind grade level, pregnant, or from a home where the father did not graduate tend to drop out of school; (4) about 50 percent of the dropouts return to school or enroll in educational programs within the first few years after dropping out; (5) dropouts, especially blacks, have fewer job opportunities; and (6) there is little information about effective measures to prevent youth from dropping out of school or to encourage their return to school due to a lack of research and evaluation material on employment and training programs.



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