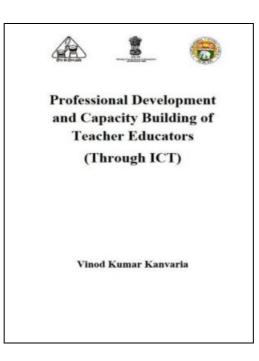
## Professional Development and Capacity Building of Teacher Educators: Through Ict



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## Reviews

This book is so gripping and fascinating. Of course, it is actually perform, still an interesting and amazing literature. You will not feel monotony at anytime of your respective time (that's what catalogs are for about in the event you request me). (Prof. Ophelia Wiegand I)

## PROFESSIONAL DEVELOPMENT AND CAPACITY BUILDING OF TEACHER EDUCATORS: THROUGH ICT



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Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This report-cum-monograph is for the project titled Professional Development and Capacity Building of Teacher Educators (through ICT) sponsored by MHRD of Government of India. The title has significance with respect to its need, importance and activities held. The current report is for the period February, 2014 - March, 2015. The project coordinator and chief investigator is Mr. Vinod Kumar Kanvaria. He was assisted by projects assistant Mr. B. S. Rawat. This project gave hands on experience to participants, who participated and came from different parts of the country. This equipped them with professional development and capacity building of themselves for learning, teaching, evaluation, paper writing, etc. by using ICT. Rationale of the project suits to the need of the hour in this ICT era. The project was spread over two academic years. It began in session 2013-14 and completed in 2014-15. A National level Workshop was held in the second phase, which was a great success. Schedule for this workshop was spread over five days and was highly dense to give participants maximum possible opportunity to accelerate in almost all the areas of education for professional development and capacity building through hands on experience and exposure to the best available resources and the team of possibly the best of experts available in this field. As a whole, this project was a great success to achieve its objectives and rationale.

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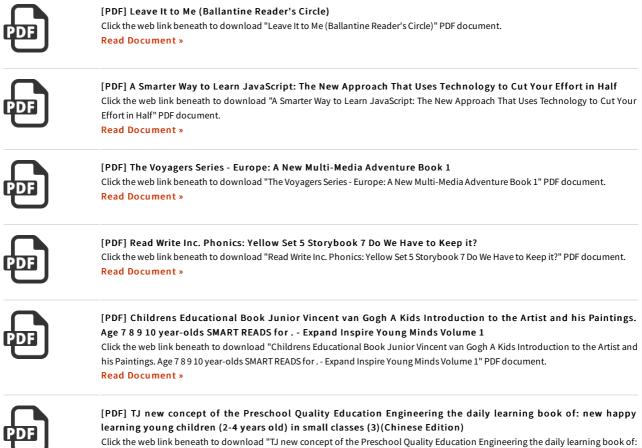
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