

The Language Portfolio and Its Contribution to Learner Autonomy and Intrinsic Motivation in the Efl

By Nils Hubinger

GRIN Verlag. Paperback. Book Condition: New. Paperback. 40 pages. Dimensions: 8.8in. x 5.8in. x 0.3in.Seminar paper from the year 2011 in the subject English - Pedagogy, Didactics, Literature Studies, printed single-sided, grade: 14, Justus-Liebig-University Giessen (Anglistik), course: Seminar: Diagnostic Competence, language: English, abstract: The approach to English foreign language acquisition in German schools has significantly changed in the last decade. Today, students no longer start to learn English in grade five, but begin with the very basics in primary school. In most states, English as a foreign language is introduced in grade three - some states have gone even further and start teaching English in the first grade, e. g. North Rhine- Westphalia. Besides these changes, a major shift from a teacher- to a learner- centered classroom took place. Consequently, the individual learner and his or her language learning process have become more important in the English foreign language (EFL) classroom than before. New methodology such as strategic learning, reflection, and self-evaluation have moved to the center of attention in order to enhance students language learning efficiency. In order to approach these new competences in an appropriate way for children, the language portfolio was developed and introduced to foreign language...



Reviews

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An exceptional ebook and the font employed was fascinating to read through. I actually have study and so i am certain that i will likely to read once again yet again in the future. Your life period is going to be change as soon as you complete looking at this book. -- Nelle Schaefer I