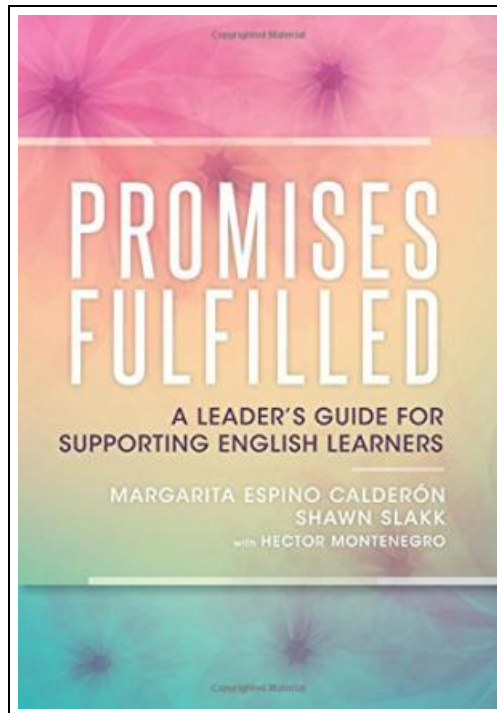


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Solution Tree, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. English learners (ELs) arrive at school with unique proficiency levels and content competencies, cultural and educational backgrounds, and instructional needs. In this book, the authors share research-based strategies preK 12 administrators and teacher leaders can implement to effectively identify and support ELs. They outline what educators must consider as they renovate their EL program and its instructional components, as well as define the many EL-related terms and concepts teacher leaders must know to make this a reality. Each chapter ends with discussion questions readers should share with staff or team members to promote EL success schoolwide. Benefits Study research that supports the approaches to EL implementation covered in this book. Review academic definitions and everyday definitions of key terms for EL services. Gain clear guidance on how to communicate and implement expectations for EL teaching, including how teachers can help EL students develop core social-emotional skills. Learn how to take a whole-school approach to EL success as you consider the roles of EL coaches and recommendations for observing EL classrooms. Discuss key questions with your staff or team for supporting English learning. Contents Introduction: Just Who Are My English Learners? Chapter 1: Requirements for Teaching English Learners Chapter 2: Instructional Components and Strategies Chapter 3: Development of Social-Emotional Skills Chapter 4: Professional Development Components Chapter 5: Professional Coaching in the Classroom Chapter 6: Implementation Strategies for Leaders Chapter 7: Whole-School Approach to Success for ELs (and All Other Students) Appendix A: WISEcard and Coaching Template Appendix B: Recommended Books.



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