Fun Facts: Dogs: An Interactive and Educational Reference Book for Young Readers



Filesize: 2.82 MB

Reviews

This book is really gripping and fascinating. I really could comprehended almost everything using this published e book. I am just very easily can get a delight of reading a published publication. (Kailey Pacocha)

FUN FACTS: DOGS: AN INTERACTIVE AND EDUCATIONAL REFERENCE BOOK FOR YOUNG READERS



Createspace, United States, 2012. Paperback. Book Condition: New. Jazmine Akawi (illustrator). 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****. Fun Facts: DOGS is a fun, informative and interactive introductory reference book that launches younger readers into the world of dog breeds, with some special added twists. The reader will experience features and characteristics similar to encyclopedias and other reference books, with an accessible amount of information compared to larger, more complicated, possibly overwhelming reference books. The special twists include unique dog illustrations done by a child artist, Jazmine Akawi, along with games and activities found throughout the book. Both the text and activities are based on a reading and cognitive level for Grades 1 and 2, but the book can also be read to or with a younger reader (i.e., Kindergarten) and will be engaging to independent readers (Grade 3 and above). Children will adore the pictures of the dogs, have fun learning about them, and get engaged with the games and activities. Even adults who have read Fun Facts: DOGS have said they enjoyed the illustrations and learned things they never knew about dogs. Isn t that a characteristic of a great book, when everyone who reads it can get something from it? One distinctive feature of Fun Facts: DOGS is that there are research based components incorporated into the book that help foster learning. These components include specific prompts for both thinking and reflecting. These valuable strategies and skills are vital to becoming a self-regulated learner. This is important because it has been found in numerous research studies that children who are self-regulated learners tend to do better academically in comparison to those with a lower level of developed self-regulation strategies and skills. Therefore, there are multiple opportunities to practice these strategies...

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