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By Nicholas M Sanders

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. The empirical basis for expectations that employer involvement in high school programs contributes to early employment success in today s economy was explored by using data from the National Educational Longitudinal Study (NELS) survey for 1992, when students were sampled in their senior year, and data for 1994, when follow-up interviews with the same students were conducted. Early employment success was indicated by earnings in the first calendar year after grade 12. Ordinary least squares regression was used to build two annual earnings models--one for the subsample that was primarily in the workforce (the W population) and the other for the. sample that was primarily in postsecondary education (the PSE population). The number of high school programs that involved employers did not contribute to early employment success; however, the number of other work-related high school programs did contribute to earnings, albeit only in the PSE populations. Concentration in vocational education during senior year did have an earnings payoff in the first full calendar year after high school, albeit not for males in the PSE population. The racial and...



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