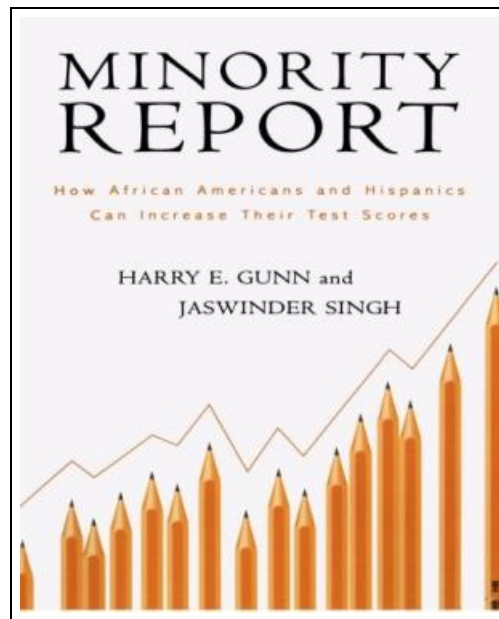


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This publication is wonderful. It normally is not going to expense too much. Its been printed in an extremely straightforward way in fact it is merely following i finished reading this publication where actually transformed me, modify the way i really believe.
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ScarecrowEducation, United States, 2004. Paperback. Condition: New. New. Language: English . This book usually ship within 10-15 business days and we will endeavor to dispatch orders quicker than this where possible. Brand New Book. Here, Gunn and Singh take a good look at one of society s most perplexing problems our cultural testing bias. We live in an open society where the key to opportunity is a good education, but what if some people can t get that good education because their test scores are too low? A quick look at the world of testing will reveal that African Americans and Hispanics are clustered at the bottom of the scoring range. Why? Educators recognized the testing bias many years ago and began searching for a culture-free form of testing, but most of these efforts have failed. Gunn and Singh have a different approach. They believe that test-taking is a skill like many other cognitive endeavors, and in this book provide guidance in teaching math, verbal reasoning, abstraction, and language skills to minority children. Features: Factual data on standardized tests fairness, Examples of unfair test questions. The authors describe how learning can be fun by showing: How problem solving can be made simple, How parents can teach verbal skills to their children Their experience is that as the learning takes place, minority children gain in self-pride and draw closer to their parents. It is likely to be the same for many others who read this book. Intended for students, parents, teachers, educators, education policymakers, test designers, and mental health professionals.



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