



## Evidence-Based Practices and Programs for Early Childhood Care and Education

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Corwin, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Acknowledgments About the Editors About the Contributors Introduction Part I. Evidence-Based Practices 1. School Readiness: Definitions, Best Practices, Assessments, and Cost -Kelly E. Mehaffie and Jeffery Fraser The Importance of Early Learning Definitions of School Readiness The Intersection of Readiness Factors Research Informing School Readiness Factors Assessing Readiness Costs and Savings of Being Ready for School Conclusions and Recommendations References 2. Early Intervention Practices for Children With and At Risk for Delays - Louise Kaczmarek and Christina J. Groark Children At Risk for Delay Due to Poverty English Language Learners At Risk for Delay Children With Developmental Disabilities and Delays Conclusions and Recommendations References 3. Best Practices for Transitions Into Kindergarten -Kelly E. Mehaffie and Mary Wolfson Transitions in Context Best Practices for Transitions Conclusions and Recommendations References Part II. Evidence-Based Programs 4. Publicly Funded Programs and Their Benefits for Children - Wendy M. Barnard Federal Programs State Programs Trends in Publicly Funded Early Childhood Programs Conclusions and Recommendations References 5. Demonstration Programs and Successful Outcomes - Wendy M. Barnard and Christina J. Groark Randomized Experiments Quasi-Experimental Studies Characteristics of Successful Programs...



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