



Democratic Dilemmas of Teaching Service-Learning: Curricular Strategies for Success (Paperback)

By Christine M. Cress, David M. Donahue

Stylus Publishing, United States, 2011. Paperback. Condition: New. Language: English . Brand New Book. A college student wants to lead a campaign to ban a young adult novel from his child s elementary school as his service-learning project in a children s literature course. Believing the book is offensive to religious sensibilities, he sees his campaign as a service to children and the community. Viewing such a ban as limiting freedom of speech and access to information, the student s professor questions whether leading a ban qualifies as a service project. If the goal of service is to promote more vital democratic communities, what should the student do? What should the professor do? How do they untangle competing democratic values? How do they make a decision about action? This book addresses the teaching dilemmas, such as the above, that instructors and students encounter in service-learning courses. Recognizing that teaching, in general, and service-learning, in particular, are inherently political, this book faces up to the resulting predicaments that inevitably arise in the classroom. By framing them as a vital and productive part of the process of teaching and learning for political engagement, this book offers the reader new ways to think about and...



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