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USING TECHNOLOGY TO GATHER, STORE AND REPORT EVIDENCE OF LEARNING: DIGITAL LEARNING GUIDES

National Institute of Adult Continuing Education. Paperback. Book Condition: new. BRAND NEW, Using Technology to Gather, Store and Report Evidence of Learning: Digital Learning Guides, Terry Loane, The use of digital technology to capture evidence of learning has been an area of rapid development recently, both in terms of the devices (such as smartphones and tablet computers) and the range of e-portfolios that has become available. Such a rapid pace of change is a major challenge to established practice in assessing learning, which can be daunting for tutors and assessors, even those who have sought to embrace technology in their practice. This book provides lots of straightforward, practical advice on how to use digital technology confidently and effectively to gather, store and report evidence of learning. It will be highly valuable to any adult learning practitioner or manager involved in collecting evidence either for accredited programmes (such as apprenticeships) or for non-accredited programmes. Terry Loane explains how to use both the latest hardware and online systems such as e-portfolios. He also describes how technology is now helping adult educators to move away from the 'tick-box culture' towards broader and more holistic methods of recording learners' achievements. This guide will be of particular interest to: teachers/tutors delivering programmes of adult learning in further and higher education that require collection of evidence for accreditation; trainers/managers working with apprentices; trainee teachers/tutors; those delivering and managing professional programmes of training with accreditation; and practitioners and managers in adult and community learning.

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