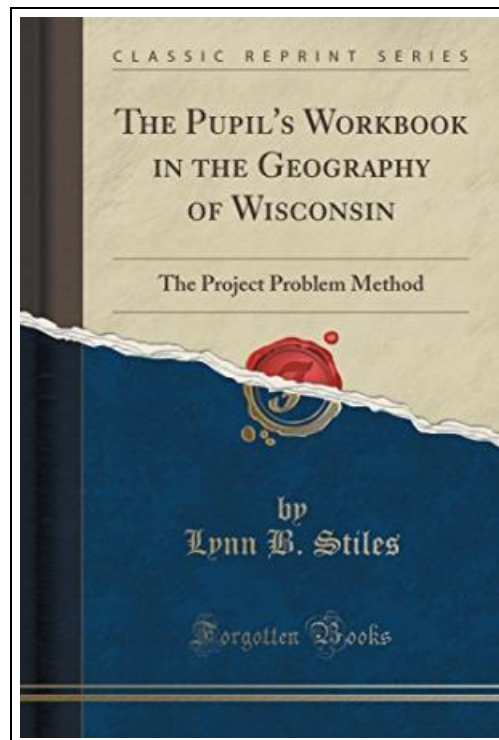


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Forgotten Books, United States, 2016. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from The Pupil s Workbook in the Geography of Wisconsin: The Project Problem Method Interest versus Memory Facts. Experience has proved that attempts to make boys and girls remem ber facts in which they are not interested are failures. Even when reenforced by interest the normal-minded child will not remember any considerable number of the thousands of facts presented in the ordinary textbook study of geography. Some few things the pupil must learn and must not forget, but barring these fundamentals, it is more worth while to learn how to get required information than to attempt to overburden the memory with facts. Problem Study. The generally accepted modern idea of the correct procedure in the classroom study of geography is to base the study upon some problem which presents an appeal to the interest of the learner. This interest may be aroused through dealing with facts connected with the daily activities of people. The ultimate purpose of a large part of such study is to impress the plastic, unfolding mind of youth with the solidarity and interdependence of the human race. This is human geography. State Geography. It means much for the boys and girls in the schoolrooms of Wisconsin today to become acquainted to a considerable extent with the human geography of their state. Such knowledge is superficial and in the main valueless if it be acquired through the committing to memory of the unrelated facts in the ordinary state geography supplement. That knowledge is most worth while which is gained by the learner s own effort. It is believed that the problem material presented in this book, worked out by the pupils under the inspiration and guidance of...

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