



Managing the Cycle of Acting-Out Behavior in the Classroom (Paperback)

By Geoffrey T. Colvin, Terrance M. Scott

SAGE Publications Inc, United States, 2015. Paperback. Condition: New. 2nd Revised edition. Language: English . Brand New Book. Minimize problem behavior and maximize student success! Acting-out behavior by students manifests in ways that make classroom management and academic success very challenging. In this time- and field-tested resource, Colvin and Scott present a system for understanding acting-out behavior in terms of seven phases and correcting it before it gets in the way of student engagement and learning. The newly updated edition draws on the latest research to deliver a clear roadmap for educators to assess acting-out behavior and to design effective interventions in a clear, systematic, and achievable matter. Rooted in applied behavior analysis, sound instructional principles, and functional behavior assessment, Colvin and Scott's method includes: Strategies for each phase of the acting-out cycle-from structuring the classroom, to managing agitation and escalated behavior, to recoveryCase studies that distill concrete action steps from the book's concepts Checklists, tools, resources, and templates for applying the book's principles to any classroom. No educator should be without this definitive guide to classroom management and social skill development that sets the stage for student success in school.



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