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Reviews

Complete information for publication fans. Better then never, though i am quite late in start reading this one. Its been written in an extremely straightforward way in fact it is just soon after i finished reading this ebook in which basically altered me, change the way i believe.

(Ellie Stark)

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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-01-01 Pages: 169 Publisher: Chongqing University Press title: the development of school evaluation in the cases of China's research Original Price: 24.00 yuan Author: Luli Tao Publisher: Chongqing University Press Date: 2012-1-1ISBN: 9787562461951 Words: 206.000 yards: 169 Edition: 1 Binding: Paperback: 16 Weight: Edit recommend SUMMARY The book to clarify developmental school evaluation connotation and its implementation in our country necessity based on the use of qualitative research methods and analysis. in-depth description of the schools to evaluate the course of the four cases. the status of the implementation of the development of school evaluation in the reality of our country and the main factors are discussed in both the education ecological evaluation of the implementation and promotion of China's developmental school conditions countermeasures. Contents Introduction Chapter 1 Introduction to the problem proposed study design three research ideas Chapter II literature review study abroad. domestic study three Research Analysis Chapter Summary Chapter developmental school evaluation connotation First. the basic concept of basic characteristics of Discrimination Second. the development of school evaluation Chapter Summary Chapter IV: History and Trends of the school evaluation theory, the first generation of evaluation theory from the identification of evaluation to the development of evaluation - measurement times. the need for a second generation of evaluation theory - describe the era of three third-generation evaluation theory - to determine the age of four. the fourth generation of evaluation theory - construct Times Chapter Summary Chapter developmental school evaluation is implemented in our country, our implementation development of school evaluation urgency - two reality-based thinking, education reform implemented for the development of school evaluation provides the opportunity for three of China's development of school...

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