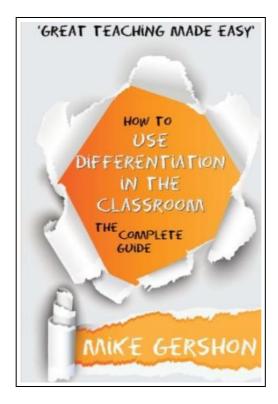
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(Prof. Damien Schuster PhD)

HOW TO USE DIFFERENTIATION IN THE CLASSROOM: THE COMPLETE GUIDE (PAPERBACK)



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Createspace Independent Publishing Platform, 2013. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. How to use Differentiation in the Classroom: The Complete Guide is the bestselling teacher toolkit giving classroom teachers everything they need to ensure their pupils make superb progress, no matter their starting point or ability level. It provides everything needed to create inclusive, personalised lessons in which everybody is able to learn and achieve. The book is written by a practising teacher and is unashamedly practical. It contains a wide range of activities, strategies and techniques which teachers can use to differentiate their teaching, planning and assessment. Everything in the book is generic, meaning it can be applied across the curriculum. Sections include: Activities; Questioning; Things you can ask students to do or use; Things the teacher can do; and Words and writing. All in all, the book contains 100 differentiation strategies, activities and techniques. Mike Gershon's teaching resources have been viewed and downloaded more than 2.7 million times in over 180 countries and territories. His books expand and develop his electronic materials, such as the Starter Generator, the Plenary Producer and the Assessment for Learning Toolkit. The How to. series developed out of Mike s desire to share great classroom practice with teachers around the world. He wanted to put together a collection of books which would help professionals no matter what age group or subject they were teaching. Each volume focuses on a different element of classroom practice and each is overflowing with brilliant, practical strategies, techniques and activities - all of which are clearly explained and ready-to-use. In most cases, the ideas can be applied immediately, helping teachers not only to teach better but to save time as well. Each one goes out of its way to make...

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