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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Oberlin Alumni Magazine, Vol. 29: June, 1933 In the field of American Government, the situation just indicated exists in an aggravated form. If this statement should be disputed, then it could be altered to say that a great many teachers think it so exists. Some give up and decide that the only thing to do is to pound the material in. Others break the tedium of the class hour by telling funny stories to restore their students to wakefulness. Still others use the text to illustrate their theories of democracy or what not, and are con tent to leave their students with a deposit of general principles. These devices are merely methods of escape. The dullness of the text-book is only a symptom of the evil within. The typical text outlines the skeleton of the various governmental machines and then erects a super-skeleton. The books differ only in the amount of facts given - that is, in the number of bones to be put in the skeleton. When the work is done, it is presumed that one has sketched the American system of government. The matter may be put in a less invidious form by saying that the text-book in American government de scribes in detail the machinery of government. It does no more, and it does that well. It may be added, perhaps too generously, that it can do no more. The fact remains, after this is granted, that the student gets no more than a glimmer, if he gets that, of the actual process of govern ment - how government is conducted and why. On the contrary, he gets crammed with a lot of useless informa tion. The...

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