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## Practical Help for Infants Teachers

By James Edward Singleton

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1884 Excerpt: . have seen sheep a we all all seen have sheep we a have we all seen a sheep The children should read the words as existing independently of each other, and not as elements of a sentence. Third step. Teacher reads the sentence as a model. Reasonable speed and correct expression must be observed. It may be advisable to read the sentence severally before the children are asked to imitate. Children imitate collectively and individually. Errors must be pointed out. This will be effectually done if the teacher contrasts the faulty expression of the sentence--which it will be necessary for her to repeat--with the correct one. Fourth step. Questions asked by the teacher, and answered simultaneously by the children: --We have all seen what? Who has seen a sheep? We have all what? Subsequent steps. The same or a similar process of teaching should be...


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