# Free Progress Education: A Futuristic Vision of Self-Directed, Project-Oriented, Direct-Democratic, and Non-Hierarchical, Learning Communities from Primary Education to Academic Research (Paperback)



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## Reviews

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### FREE PROGRESS EDUCATION: A FUTURISTIC VISION OF SELF-DIRECTED, PROJECT-ORIENTED, DIRECT-DEMOCRATIC, AND NON-HIERARCHICAL, LEARNING COMMUNITIES FROM PRIMARY EDUCATION TO ACADEMIC RESEARCH (PAPERBACK)



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Createspace Independent Publishing Platform, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*\*. Schools, colleges, and universities are homogenizing systems that are almost exclusively focused on imposing a pre-ordered curricula through exams and grades or tight research lines. In the process, they are killing passion, creativity, and individuals potential and skills. Ultimately, schools and academia make up a system of oppression that serves a collective machinery but suffocates individual growth. In contrast, a free-progress-education (FPE) paradigm asserts that the best way of learning, acquiring knowledge, and doing research comes through a process of free self-directed learning, and a progress of self-unfoldment and self-discovery, that must be guided from within. In schools, colleges, universities and beyond. A FPE learning centre would be expected to foster curiosity, intuition, self-directed-education in diversity, and, especially, wholesome respect for the practice of complete and responsible freedom of individual expression. FPE goes beyond the standard paradigm of unschooling or the pedagogical approach of democratic schools since it includes self-directed-education that can also work in high schools, colleges, universities, and research centres. It is a blueprint that envisages the liberation-not only of children in schools, but also of students in high schools and universities-as a release of academic research from the bonds of inflexible institutionalized learning from childhood to the doctoral dissertation and in a high school as a teacher. Then, the roots of the stagnant state of education will be investigated which is still based on an industrial and mechanistic mindset, and is perceived with increasing dissatisfaction. While analysing the detrimental effects that a managerial and industrial mentality has had on the education and intellectual growth of several generations, we will take...

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