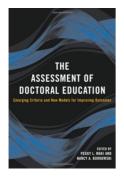
Download Kindle

THE ASSESSMENT OF DOCTORAL EDUCATION: EMERGING CRITERIA AND NEW MODELS FOR IMPROVING OUTCOMES



Stylus Publishing. Paperback. Book Condition: new. BRAND NEW, The Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes, Peggy L. Maki, Nancy A. Borkowski, Following the growing commitment to assessment at the undergraduate level, doctoral programs are now exploring, developing, sharing, adapting, and implementing new practices to assess their programs, students' learning, and students' perceptions of their learning. This book provides a foundation for faculty and academic leaders of doctoral programs to promote inquiry into the educational...

Download PDF The Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes

- Authored by Peggy L. Maki, Nancy A. Borkowski
- Released at -



Filesize: 7.59 MB

Reviews

This publication is indeed gripping and intriguing. It is actually writter in basic terms and not difficult to understand. I am just pleased to explain how here is the greatest publication we have read through during my own lifestyle and could be he best pdf for at any time.

-- Ervin Crona

This book is definitely not effortless to start on reading through but extremely fun to learn. Better then never, though i am quite late in start reading this one. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Aliya Franecki

Related Books

- California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education,
- Enhanced Pearson Etext with Loose-Leaf Version -- Access...
 - Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext
- with Loose-Leaf Version -- Access Card Package
 - Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson
- Etext -- Access Card Package
 - TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy
- learning young children (3-5 years) Intermediate (3)(Chinese Edition)
 - TJ new concept of the Preschool Quality Education Engineering: new happy learning young children (3-5
- years old) daily learning book Intermediate (2)(Chinese Edition)