Assessment of Children and Youth with Special Needs (3rd Revised edition)

By Libby Cohen, Loraine Spenciner

Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, Assessment of Children and Youth with Special Needs (3rd Revised edition), Libby Cohen, Loraine Spenciner, The Third Edition provides up-to-date information on assessment approaches, research-based practices, and federal mandates related to assessment of students with disabilities, ages 3 - 20. Incorporating formal, informal, and performance-based assessment tools, critical topics are linked to school-based examples. Assessment of Children and Youth offers future and experienced educators and other professionals a fundamental understanding of widely used tests and measures and contemporary perspectives on assessment. Each chapter contains an "Overview" section which discusses theories, perspectives, and con-ceptual frameworks. Throughout the chapters, the reader will find references to the knowledge and skills that beginning special education teachers need to know about assessment. This edition incorporates best practices and use of technology in assessment practices. Major topics covered include: IDEA 2004, No Child Left Behind, research-based practices, formal and informal assessments and testing practices, observation techniques, functional behavioral assessment, curriculum-based assessment, criterion-referenced assessment, performance-based assessments, standardized instruments, contemporary approaches to the assessment of literacy and mathematics, interpreting tests, writing reports, and program evaluation.

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