

The Role of Instruction on Students' Writing Behaviour

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Reviews

It is great and fantastic. It can be writter in easy phrases and never hard to understand. You will not really feel monotony at at any time of your respective time (that's what catalogues are for concerning if you request me). (Michel Halvorson)

THE ROLE OF INSTRUCTION ON STUDENTS' WRITING BEHAVIOUR



VDM Verlag Sep 2011, 2011. Taschenbuch. Book Condition: Neu. 220x150x11 mm. This item is printed on demand - Print on Demand Neuware - The study examined whether there was a relationship between learners'' writing behavior and the instruction. The study also examined whether textual knowledge and composing skills were needed in order for learners to become better writers in L2. The study was conducted in three stages. The first stage of the study was conducted to understand the students'' writing behavior and their perceived problems in writing without any formal instruction. The second stage of the study was conducted to get an idea of the procedural details. In the third stage, data was collected after a sixhour formal instruction. The research tools were questionnaires, text knowledge tests, think-aloud protocols, retrospective questionnaires and an interview. The findings indicate that the students of both the groups were highly motivated to learn English. Group 2 students considered themselves to be poor writers and felt the need to develop their writing skills in English, whereas group 1 students'' self-concept and degree of confidence in writing surpassed that of group 2. The findings suggest that both the form-oriented knowledge and composing strategies are necessary to become better writers in ESL. 180 pp. Englisch.

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