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How to Stop Bullying in Classrooms and Schools: Using Social Architecture to Prevent, Lessen, and End Bullying

By Phyllis Kaufman Goodstein

Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 224 x 152 mm. Language: English . Brand New Book. The premise of this guidebook for teacher educators, school professionals, and in-service and pre-service teachers is that bullying occurs because of breakdowns in relationships. The focus of the 10-point empirically researched anti-bullying program it presents is based on building and repairing relationships. Explaining how to use social architecture to erase bullying from classrooms, this book * translates research into easily understandable language * provides a step-by-step plan and the tools (classroom exercises, activities, practical strategies) to insure success in building classrooms where acceptance, inclusion, and respect reign * examines the teacher s role, classroom management, bystander intervention, friendship, peer support, empathy, incompatible activities, stopping incidents, and adult support from a relationship perspective If every teacher in every classroom learned to apply this book s principles and suggestions, bullying would no longer plague our schools and educators could give 100 percent of their attention to academics.



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